

David Kábisch

Erfahrungsbezogener Religionsunterricht

Eine religionspädagogische Programmformel in historischer und systematischer Perspektive

[Experience-Related Religious Education. An Agenda for Religious Education from a Historical and a Systematic Perspective.]

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These days, scarcely any publication on the subject of religious education gets by without pointing out that scholastic and parochial instruction should relate to the students' experience. However, the concrete meaning of this catch phrase, which has been discussed by scholars of religious education, has resulted in different, if not conflicting, answers. In this work, David Kábisch reconstructs possible meanings from a historical as well as from a systematic point of view. In doing so, he provides an answer to the question of the extent to which the term »religious experience« is suitable for constituting a theory of religious education as well as for specifying the content, aim and method of this subject.

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