

# Gallia docta?

## Education and In-/Exclusion in Late Antique Gaul

Edited by Tabea L. Meurer and Veronika Egetenmeyr

[*Gallia docta* ? Bildung und In-/Exklusion im spätantiken Gallien.]

Published in English.

Education is and was a mighty tool for both building communities and barring people from social participation. This volume explores the role education played for late Roman societies especially in Gaul, which was considered a landscape of learning. Numerous literary and material sources document a dynamic educational culture, even though imperial administrative structures were disintegrating by the fifth century and non-Romans were settling in Western provinces. But was Gaul really learned in its entirety? Which different educational communities can be traced? How did education affect processes of in- and exclusion? Thanks to a wide range of case studies, the contributions presented here throw open a window on the societal dimensions of education and frame the discursive outlines of *Gallia docta*.

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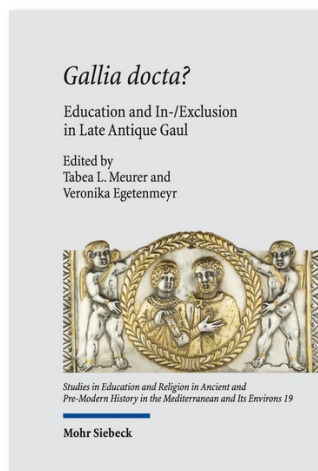
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2023. XVIII, 429 pages. SERAPHIM 19

ISBN 978-3-16-162437-7  
hardcover 89,00 €

ISBN 978-3-16-162452-0  
eBook PDF 89,00 €