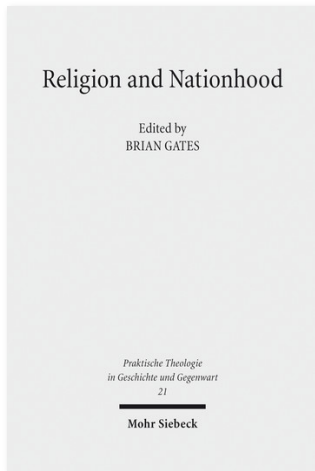


Religion and Nationhood

Insider and outsider perspectives on Religious Education in England Ed. by Brian Gates

[Religion und nationale Identität. Innen- und Außensichten auf den Religionsunterricht in England.]



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Religion is both too dangerous and too important to be left to any single belief community, academic association or political group. The challenges of secularity and competing belief systems require attention within the curriculum of every state school. The authors of this volume, more than thirty authoritative practitioners and scholars, illuminate the context for religion in public education nationally and globally. Their principal focus is on Religious Education in England, with its distinctive matrix of Christianity, plurality of beliefs and secularity. The complementary attention to RE provision in eight other countries and within Europe is revealing of each and a source for comparative comment on the 'English approach'. Religion is understood universally as referring to the deepest meanings which we have generated to live with, both individually and collectively. The peculiarity of England with a constitutional monarchy and established church is identified as an enabling feature for understanding, inclusivity and openness rather than separation and mutual ignorance, but that RE is threatened by government inattention.

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Brian Gates Born 1942; studied Theology, Social Ethics and Education at Oxford, Yale and Cambridge; 1975–2001 head of the Department of Religion and Ethics at St Martin's College; 1984–90 and 2002–11 Chair of the RE Council of England & Wales; 1999 Appointed Professor, now Emeritus at the University of Cumbria.

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