

Tabea Knura

Religionspädagogik mit Friedrich Nietzsche

Eine Auseinandersetzung mit Nietzsches Religions- und Bildungskritik

[Religious Education with Friedrich Nietzsche. Discussing Nietzsche's Criticisms of Religion and Education.]

Published in German.

The name Friedrich Nietzsche became important in the reception history of theology mainly due to his criticism of religion. In this study, Tabea Knura takes theological as well as pedagogical reception approaches and subsequently conceptualises impulses for an unprecedented debate with Nietzsche about religious education. She shows that the philosopher's critical analysis encourages looking critically at religious education, and that his reflections constantly initiate new construction processes, pointing to an affirmative and simultaneously epistemological attitude reflected in religious education's mission. Questioning religious development processes therefore gives impetus to a cognitive-critical interpretation of reality that religious education must be based on.

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2018. XII, 330 pages. PThGG 24

ISBN 978-3-16-155361-5
sewn paper 74,00 €

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